

VISIT...

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Tutor Teaching Tips

Lesson 2: I Can See

MATERIALS

Flash cards:
I, can, see, the

Flash cards:
complete set

Practice sheet

High-Frequency
word book

Game cards

High-Frequency
word book

Introduce the Words 3–5 minutes

Say: *We use some words a lot when we read and write. We call these words high-frequency words. Today you are going to learn four new high-frequency words: I, can, the, and see. We will also review it, is, and a.*

Hold up each new word one at a time and tell the child the word. Then mix up the cards and ask the child to read each word without your help. Repeat.

Use each new word in an oral sentence, one at a time: **I walked to school. We can read. I see a bird. Here is the pencil.** Ask the child to clap when he/she hears a high-frequency word. After you say each sentence, ask the child to think of a sentence with the high-frequency word.

Add the rest of the high-frequency words to the stack. Flash the cards several times and have the child say the words as quickly as he/she can.

Practice Writing the Words 5–10 minutes

Guide the child as he/she practices writing each word on the practice sheet and using it in a sentence.

Read the High-Frequency Word Book 5–10 minutes

Give the child the book and ask: *What is the title of the book? Who is on the cover? What do you think the book will be about?*

Turn to the title page. Ask: *Who is in front of the chalkboard? Now what do you think the book will be about?*

Ask the child to turn to the next page and say: **Let's read the words together.** Ask the child to point to each word on the page as the two of you read together. Guide the child's finger if he/she has trouble pointing to the right words. Point out that a picture names the last word.

Next, ask the child to read the words on the page alone as he/she points to each word. Repeat this procedure with each page. After the last page, say: **You did very well. Now I want you to read the whole book to me.**

Play the High-Frequency Word Game 5–10 minutes

Read each word card with the child. Spread the cards face down on the table. Have the child turn over a card and read the word. Ask the child to turn over another card and read the word. If the words are the same, the child gets to keep the cards. If the words are not the same, the child places the cards face down on the table, and it's your turn.

Home Connection 5–10 minutes

Encourage the child to take the book home to read to a parent or sibling. Emphasize the importance of practice. You can also suggest the child look through newspapers or magazines at home and highlight the high-frequency words learned in the lesson.



I

can

see

a

the

it

is



I can write words.

I I

can can

see see

the the

I can make sentences.

I _____ see the  teacher .

I can _____ the  firefighter .

_____ can see the  plumber .

I can see _____  pilot .



it

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is

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a

a

I

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